

## COMMUNICATION SCIENCES

Generalinformation		
Academicsubject	Ethics of Communication	
Degreecourse	Communication Sciences	
AcademicYear	III	
EuropeanCreditTransferandAccumulationSystem(E 6		
CTS)		
Language	Italian	
Academiccalendar(startingandendingd I semester		
ate)		
Attendance	No	

Professor/Lecturer	
NameandSurname	Domenica Discipio
E-mail	domenica.discipio@uniba.it
Telephone	
Departmentandaddress	Dep. FORPSICOM - Chiaia-Napolitano building, via Crisanzio 42 - 4th floor, room 404
Virtualheadquarters	Team: ETHICS OF COMMUNICATION - teams code: 0qpgd7f
Tutoring(timeandday)	Tuesday, Wednesday, Thursday 9.00-11.00

Syllabus			
LearningObjectives	Acquisition of theoretical and practical tools for understanding communication processes and for organizing communicative action		
Courseprerequisites	None		
Contents	Truth and lies in human communication - "what is the truth?"; truth as conformity, non-truth, error (M. Heidegger) - the search for truth as knowledge of reality; ignorance, deceit, liberation (Plato) - problem of truth, language, fiction (F.Nietzsche) - lie, common action, truth as gaffe (V.Jankélévitch)		
Booksandbibliography	<ul> <li>M.HEIDEGGER, Sull'essenza della verità, in ID., Segnavia, Adelphi 1987</li> <li>PLATONE, "Mito della caverna", in ID., La Repubblica (514b-520a), any edition;</li> <li>F.NIETZSCHE, Su verità e menzogna in senso extramorale, Adelphi 2015</li> <li>V.JANKÉLÉVITCH, La menzogna e il malinteso, Raffaello Cortina 2000</li> </ul>		
Additionalmaterials	The texts will be analyzed and studied in full. Further readings are provided (P. Sloterdijk, "Elogio del falso"; L. Zoja, "Elogio del vero", F.Fracassi, "L'emarginazione del dissenso", M.Manfredi, "Apologia della menzogna", et al.)		

Workschedule				
Total	Lectures		Hands on (Laboratory, working groups,seminars,fieldtrips)	Out-of- classstudyhours/Se lf-studyhours
Hours				
150	40			110
ECTS				
Teachingstrateg	y			
		Lectures, ser	ninars	
Expectedlearnin	goutcomes			
-			Maturation of the skills necessary for the stud between all beings, from an ethical point of vi	

Applyingknowledgeand understandingon:	<ul> <li>The student must be able to qualify for the study of texts, for the identification and in-depth study of the subject of communication from an ethical point of view.</li> </ul>	
Softskills	<ul> <li>Makinginformedjudgmentsandchoices         <ul> <li>Specific skills designed to develop knowledge of the different possibilities, positive and negative, of communication and to create the conditions for a better understanding and mutual solidarity between individuals.</li> <li>.</li> </ul> </li> </ul>	

<ul> <li>Communicatingknowledgeandunderstanding</li> <li>The student must be able to achieve the ability to develop ethical issues relating to communication in a clear and organic way.</li> </ul>
<ul> <li>Capacitiestocontinuelearning</li> <li>The student must be able to develop the ability to independently elaborate ethics issues and implement effective communication actions.</li> </ul>

Assessmentandfeedback	
Methodsofassessment	
Evaluationcriteria	<ul> <li>Knowledgeandunderstanding</li> <li>The evaluation takes into account the technical preparation of the student, his ability to re-elaborate on his own and critically express the topics addressed during the course.</li> </ul>
	Applyingknowledgeandunderstanding
	By reading the texts and identifying the main problems that arise from them
	it is intended to stimulate students an adequate learning ability.
	Autonomyofjudgment
	The student must acquire the ability to study and interpret texts     independently
	Communicatingknowledgeandunderstanding
	The student must acquire the ability to effectively communicate the acquired knowledge
	Communicationskills
	The student must demonstrate mature and competent communication skills and abilities
	<ul> <li>Capacitiestocontinuelearning</li> <li>The student must acquire the ability to continue the study of ethical communication in full autonomy.</li> </ul>
Criteria for assessment andattributionofthefinalma rk	<ul> <li>Verification of learning is carried out through a written exam (short report or multiple choice test) or oral (conferment of the topics covered during the course).</li> <li>.</li> </ul>
Additionalinformation	